



What Is God Looking For?

MEMORY VERSE:

Luke 19:10, "For the Son of man is come to seek and to save that which was lost." (KJV)

BOTTOM LINE:

God has a heart for lost people.

TO THE TEACHER:

- Kids that grow up in church generally do not have a heart for lost people.
- They usually see lost people as "bad" people.
- The purpose of this lesson is to reveal the heart of God for the lost.
- Ask the Holy Spirit to reveal to your kids the Father's heart for the lost.

Everybody has something that makes them tick. For some people it is sports or video games. For other people it is making money. Many people are into collecting things such as baseball cards, comic books or antiques. What is it that makes God tick? What does God the Father live for? YOU. What makes God tick is YOU. God, the creator of the universe, is looking for a close encounter with you.

God the Father is the all powerful God. He is the creator of the universe. The streets in Heaven are paved with gold. God has everything anyone could ever want - except for one thing - lost people.

Jesus said, "The Son of man is come to seek and to save that which was lost." The heart that God has for a relationship with His children is what compelled Him to create the universe. It is also why Jesus came to earth. It was what motivated His three years of ministry to the lost sheep of the house of Israel. It was the heart of His ministry training with His disciples as He commanded them "to follow Me and I will make you fishers of men." It was also the reason Jesus died on the cross (Christ died for all the ungodly) and rose again from the dead, and it is the primary thrust of Christianity today. What is God looking for? He is looking for lost people because He wants to draw close to them.



SUPERCHURCH2.0

What Is God Looking For?

LARGE GROUP SCHEDULE

Today's Date: _____

Lead Teacher: _____

WHO	LESSON OUTLINE	WHAT
_____	1. Participation Awards	
_____	2. Praise & Worship	
_____	3. Announcements	
_____	4. Offering	
_____	5. Motion Comic	Adventures of the Masked Hero #1
_____	6. Motion Comic Follow-up	
_____	7. Bottom Line	God has a heart for lost people.
_____	8. Memory Verse	Luke 19:10, "For the Son of man is come to seek and to save that which was lost." (KJV)
_____	9. Drama	"Philip & His Coin"
_____	10. Object Lesson	The Lost Keys
_____	11. Short Film	"The Lost Kid"
_____	12. Short Film Application	
_____	13. Inter-Active Lesson	Hide & Seek
_____	14. Altar Call	
_____	15. Digital Review Questions	
_____	16. Small Groups	



MOTION COMIC

The Adventures of the Masked Hero
Finding God: Episode #1

► TO THE TEACHER:

Goal: get the kids to laugh and introduce the lesson.

- Boy, Johnny has quite the imagination.
- What did Commissioner Thornton say is the theme for camp?
- Johnny wanted to find out what God is looking for. In his imagination he built a rocket ship and flew to heaven.
- Did Johnny find out the answer to his question?
- Who can tell me what God is looking for?



Panel 1



Panel 2



Panel 3



Panel 4



DRAMA

“Philip & His Coin”

TAKE HOME POINT: A modern version of the Bible story of the lost coin.

CHARACTERS: Philip, Narrator, Coin (squeaky voice offstage for “Coin”)

PROPS: 11 coins (two silver dollars), broom, chair, rug, clipboard

DRAMA SCRIPT:

Lost: Destroyed or ruined physically or morally, reprobate, not to be found; missing, no longer held or possessed, parted with, no longer seen, heard or known.

Before skit starts you want to place one silver dollar coin on the floor under the chair.

Ask a volunteer to do the voice of the coin from the back of the room on a microphone.

Narrator: Welcome friends to the Bunsen Family Theater, where today we will bring you the real life dramatization of “Philip and His Coin.” Notice in today’s performance how Philip uses all of his emotions when depicting his character. And the coin’s performance is unparalleled. So sit back, relax and enjoy our rendition of “Philip and His Coin.”

Philip: Hello, my name is Philip. I am 10 years old. Today my Grand Dad gave me a special present. For my birthday, every year he has given me a shiny new coin.

(Philip shows nine coins.)

See isn’t this awesome. I love my Grandad. But this year he out did himself. This year he gave me a silver dollar! OHHHHHHHHH ! See!

(Philip tosses other coins and holds up the silver dollar in awe!)

Coin: Hi. I am Philip’s new coin.

Continued on next page



"Philip & His Coin" Drama Script — Continued

(Philip holds out silver dollar and is very animated about it.)

Philip: This is my favorite coin. It is the biggest and the best. I love my new coin. I will take it everywhere with me.

Coin: I am sure glad I am Philip's coin. I won't be passed from hand to hand like all the other coins.

Philip: (Very dramatically puts coin into pocket and goes on his way offstage.)

Narrator: Philip loved the new coin his grandfather gave to him. He held it in the highest esteem. He carried it with him wherever he went and he showed it to all of his special friends. His coin was very dear to him.

But one day something tragic happened. Let's take a look and see what has transpired.

Philip: (Comes running in, in a frantic way, waving arms wildly yelling and crying.)

Oh, no! Oh, no! Where is it?

(He begins to frantically check all of his pockets.)

Not here! My coin! My coin!

(Philip begins searching under the rug.)

My coin! My coin!

(Philip runs offstage.)

Coin: Hmmmm. It sure is quiet. I guess I'll take another nap. Zzzzzzzz.

Philip: (Comes running back on stage with clipboard.)

Okay. Okay. Okay. Think. You checked your pockets. You checked the bathroom. Note to self, next time wait until Aunt Bertha is out and out for a while. Pheww! Focus! Checked under my pillow.

Continued on next page



“Philip & His Coin” Drama Script — Continued

(Begins to sweep the floor with the broom, and begins singing to the tune of “Oh Bethlehem.”)

Philip: Oh little coin, oh little coin where have you gone my little coin.
Oh little coin, oh little coin where have you gone my little coin.

This is not working. (Philip runs off.)

Narrator: Oh my. Philip has lost his most prized possession – his coin. He has looked everywhere for it and has not found it. He still has his ten other coins, but he will not rest until he finds his special coin. Have you noticed that the coin does not seem as upset as Philip? It’s almost as though the coin doesn’t know he is lost.

Coin: (Waking up yawning.)

Ohhh! That was a nice snooze. This is boring though. Oh, I know. I’ll count the ceiling tiles. One, two, three.....

Philip: (Holding clipboard.)

Well, I have checked the garage. I have checked under the house. I have interviewed the neighbors, although Mrs. Johnson seemed kind of suspicious. I’ll check into that further. Where else could I check?

Ah! Under the furniture.

(Philip throws down the clipboard and begins to crawl all around the floor. He finally creeps up on the silver coin under the chair.)

Ahhhh! MY COIN! MY COIN! I FOUND MY COIN!

(He jumps up and begins to hold coin affectionately around face and goes around in circles.)

Coin: Hey, hey, Dude. What’s up?

Continued on next page



“Philip & His Coin” Drama Script — Continued

Philip: Oh, coin. I was so worried. I looked everywhere for you. You were in so much danger. You could have been vacuumed up in the vacuum, oh wait a minute today is not Tuesday. Oh, it doesn't matter. You wouldn't believe what I endured to find you. But let's not focus on that. I have found you at last. You silly little coin, don't ever do that again.

Coin: Kid, you're crazy. I didn't do anything. I was right here all along.

(Philip and the coin walk off together.)

Narrator: What a happy ending to a classic story. The coin was merrily enjoying his life. He had no idea he was lost or in any danger. Philip on the other hand knew that the coin was not where he should be and that he was in very much danger. Philip would not rest until he found the one coin, even though he had his ten other coins. Again, I must state, such, wonderful way to end a potentially tragic story. Bravo! Bravo!

THE END



OBJECT LESSON

The Lost Keys

SCRIPTURE REFERENCE:

Luke 19:10

TAKE HOME POINT:

The Father is concerned about the “one” lost.

WHAT YOU NEED:

A poster of “lost keys” like someone would post for a lost dog. Take a photo of the keys and copy onto a poster. Write “Lost Keys! If found please call insert name at 763-315-8000.”



SPECIAL NOTES:

- Throughout the lesson have an adult helper interrupt the lead teach because he or she is looking for their keys.
- It works great if the person looking for the keys is a husband or wife of the lead teacher.
- It could also be a son or daughter.

OBJECT LESSON APPLICATION:

FIRST INTERRUPTION:

Teacher: Today we are talking about the parable of the lost sheep.

Spouse: (Interrupts class) Honey, have you seen my keys? I think that I lost them.

Teacher: Ummmm. No, I haven’t seen them.
(Spouse exits)

SECOND INTERRUPTION:

Spouse: (Interrupts class again in a panic.) Sweetie! I have looked everywhere for my keys, and I can’t find them.

Teacher: Did you look in the puppet closet? That is where you have left them before.

Spouse: Yes! I looked in the puppet closet. I’ve looked everywhere.

To the class: Have any of you kids seen my keys? It’s a silver ring with two Chevrolet keys, a house key and a church key.

Continued on next page



The Lost Keys Object Lesson — continued

Teacher: Sweetie (interrupts). Don't you think that this can wait until after church?

Spouse: Oh, yeah. (Walks hurriedly out of the room.)

THIRD INTERRUPTION:

(Spouse enters room with about 10 "Lost Key" posters, and begins to tape them to the walls.)

Teacher: Ah, hey, Honey, what are you doing?

Spouse: I really need my keys or we will never get home, so I decided to print up some posters to help people, help me find my keys.

Teacher: Okay. If we see your keys we will let you know.

(Spouse exits.)

FOURTH INTERRUPTION:

(This one happens near the end of class. Have a child ask to go to the bathroom. The child returns with the keys.)

Child Helper: Mrs. Pastor, I think I found the keys.

Teacher: (Calls spouse on cell phone.) Honey! We found the lost keys.

Spouse: (Instantly bursts into room.)

MY KEYS!

(Begins to jump up and down and is really excited.)

Thank you! Thank you! You found my keys!



Teacher: Wow! That was exciting. My husband found his keys. Did you see how excited he got when he found his keys?

APPLICATION:

This lesson is focusing on the Father God and what He is all about. His plan includes us. He is not willing that any be lost. He gave His son as a sacrifice to take our place so we could be called His children.

This was a funny skit. Did you notice the **value** that my husband had placed on his keys. He also placed a **priority** on finding his keys. All during the service he was searching for them. It was the most important thing that he was doing. He was also very **persistent** and did not give up, and did not stop after asking one time. He kept looking and looking until they were found. And lastly, when he found his keys, did you see how excited he was and exuberant?

The Father God values each and every one of us. It is His priority that not one be lost. He is very persistent in His pursuit of us. And when one is found He is ecstatic.

**SHORT FILM APPLICATION:** ***“The Lost Kid”***

Did this short film remind you of a Bible Story? It was a modern day retelling of the parable of “The Lost Sheep.”

The story goes something like this: Jesus was preaching and a lot of lost people showed up to hear Him preach. The Pharisees and religious leaders didn’t like that there were so many lost people listening to Jesus, so they criticized Him.

Jesus then told this parable to correct the wrong attitude of the Pharisees.

There was a shepherd who had one hundred sheep and lost one. The shepherd loved all of his sheep and ,although he still had ninety-nine, he didn’t want to lose even one. So he left the ninety-nine sheep and asked them to take care of themselves for a little while and went looking for the one lost sheep. When the shepherd found the lost sheep he was happy and he carried him back to the flock. Then the shepherd sent an e-mail to all of his friends saying, “Be happy for me, because I found my lost sheep.”

The shepherd was happy for his lost sheep. The sheep was happy to be home. The sheep that never left were happy because their friend had come home.

It isn’t that he loved the one more than the ninety-nine, but the one sheep needed his help the most at that time.

This is what this story teaches us:

1. The shepherd’s love for the sheep represents God’s attitude for lost people. (Notice that he wasn’t mad at the lost sheep for leaving, he was motivated by love.)
2. We have to go after the lost people just like the shepherd went after the lost sheep.
3. There is great joy in heaven when a lost person finds Jesus.
4. We need to see lost people through the Father’s eyes. His is the only way we will help them come home to the Father’s house.
5. We should not judge the lost like the Pharisees did.



**INTER-ACTIVE
OBJECT LESSON**

Hide & Seek

WHAT YOU'LL LEARN: We need to seek for the lost just like Jesus did.

WHAT YOU NEED: 4 large candy bars
Picture of you holding the 4 candy bars
High energy game music

INSTRUCTIONS:

- Before class, hide the 4 candy bars in the classroom. (Make sure to find good hiding places so the game goes on for a while.)
- Select 4 contestants to play the game Hide and Seek. (Select kids who are highly motivated.)
- Show the class the picture of you with the four candy bars or put picture on a screen at the front of the room.
- Turn your contestants loose to seek out and find the candy bars.
- Give them 3 minutes to find the candy bars.
- Play some high energy game music while your contestants are on the search.

SPIRITUAL APPLICATION:

Did you notice how much time and energy these contestants put into seeking out the candy bars? Why do you think they were so motivated? They like candy. The Bible says that Jesus came to seek and to save that which was lost. Do you think Jesus loves the lost more than we love candy bars? Yes. I think so. I really like candy bars, but I'm not willing to die for a candy bar. Jesus gave His life for lost people. That is how much He loves the lost. Do you think He wants us to love lost people? Yes, He does. He told us to "Follow me and I will make you fishers of men." We need to seek out lost people just like Jesus did.



What Is God Looking For?

DIGITAL REVIEW QUESTIONS

NEEDED: Review Prizes (penny candy for right answers)

▶ TO THE TEACHER:

The **Digital Review Questions** are a part of “The Masked Hero” download.

Once you get to the Memory Verse, then **PAUSE** the video.

After you have done your teaching then **PLAY** the Digital Review Questions.

You can turn this into a **Review Game** by rewarding kids for correct answers.

1. What is God looking for?
 - a. The cattle on a thousand hills
 - b. The fountain of youth
 - c. Lost people**
 - d. Aliens
2. Luke 19:10 says, “For the Son of man is come to seek and to save ____.”
 - a. lots of money
 - b. that which was lost**
 - c. dirty underwear
 - d. Sponge Bob
3. What happened in the parable of the lost sheep?
 - a. The shepherd slept all day
 - b. The shepherd left the 99 to find the one lost sheep**
 - c. The shepherd lost all of his sheep
 - d. The wolf ate the lost sheep
4. Jesus wants us to look for lost souls.
 - a. True**
 - b. False
 - c. Only if they are nice people
 - d. Only if it’s convenient
5. What makes God tick?
 - a. Video games
 - b. Stamps
 - c. Comic books
 - d. You and me**



What Is God Looking For?

PROP LIST (Props, supplies, costumes and characters)

_____ Participation Awards (Large candy bars or prizes)

_____ How many needed?

_____ Review Prizes (penny candy)

Drama: Philip & His Coin — Pages 4-7

Characters

_____ Philip

_____ Narrator

_____ Coin (squeaky voice offstage for "Coin")

Props

_____ 11 coins (two silver dollars)

_____ Broom

_____ Chair

_____ Rug

_____ Clipboard

Object Lesson: The Lost Keys — Pages 8-10

_____ "Lost Keys" poster - A poster of "lost keys" like someone would post for a lost dog. Take a photo of the keys and copy onto a poster. Write "Lost Keys! If found please call insert name at 763-315-8000."

Inter-Active Lesson: Hide & Seek — Page 12

_____ 4 large candy bars

_____ Picture of you holding the 4 candy bars

_____ High energy game music

Small Group: What Excites You?

_____ Picture of "Action Comics #1"

_____ How many needed?

Special Edition: Pastoring Your Kids

_____ How many needed?