



3. SMALL GROUP Lesson

WHAT IS THIS?

PROPS: An ear of corn, bag of popcorn (enough to share with your small group).

LESSON:

- Hide the bag of popcorn until end of lesson.
- Hold the ear of corn in your hand and ask children when they see the ear of corn what does it make them think of. (Allow for response)
- Did you know that this ear of corn can make this - popcorn - pull out the hidden bag of popcorn.

POINT TO MAKE:

- When you see an ear of corn you might think of picnics, but this ear of corn can make popcorn.
- When I see popcorn I think of the movies.
- Underneath the leaves of this corn cob are corn kernels that make popcorn.
- When God looks at us He sees a valuable treasure.

- When God looks at "lost" people He sees valuable treasure.

DISCUSS:

- God sees every person as valuable treasure. It's important that we see people the way that God sees them too.
- It is easy to forget this one point, when someone is mean to us, but Jesus died for everyone.

QUESTIONS TO ASK:

1. How should we see people? (like God does, valuable)
2. What if someone is mean to us? (remember that Jesus died for them to.)



SMALL GROUP SCHEDULE

1. Pre-Service Activity
2. Bible Time
3. Small Group Lesson
4. Dismiss

FINDING GOD THE TREASURE HUNTER

MEMORY VERSE:

John 15:13, "Greater love hath no man than this, that a man lay down his life for his friends." (KJV)

BOTTOM LINE:

I am of great value to my Heavenly Father.



1. PRE-SERVICE Activity

- During the Pre-Service Activity, group leaders will direct conversation and games to help kids make friends at church.
- As a group leader you have the choice of Ice Breaker Questions or Game to use as the children arrive.

ICE BREAKER Questions:

Question #142:

- What is your favorite color?

Question #812:

- What is your favorite restaurant?

ICE BREAKER Game: Message Game

Directions:

- Beginning with the first child, whisper the Memory Verse into their ear.
- Have each child whisper the Memory Verse into the ear of the child next to them, one at a time.
- Continue until the message has been passed to each child.
- Have the last child repeat what was whispered to them.

If time allows:

- Ask kids to think of something to say about themselves: "My favorite show is....."

2. BIBLE Time

READ THE BIBLE:

1st-2nd Grade - Day by Day Bible: Seeds & Pearls (page 286-287)

3rd Grade and up - NIV Bible: Matthew 13:44-45

- Have each child read one verse out loud.
- Go around the room.
- This works best if everyone uses the same, easy-to-read translation of the Bible.

BIBLE STORY: Pearl & Treasures

BIBLE CONNECTION:

There are two parables in the Bible that talks about the price that was paid for us. A man was digging in a field and found a treasure. He then sold everything to buy the field. Another man was buying pearls. He found the perfect pearl. He also sold all he had to buy the pearl. In both stories the man who gave everything for the pearl and the treasure was the Father God. We are the pearl and the buried treasure. Father God gave all He had for us.

BIBLE QUESTIONS:

1. What was the price that Father God paid to have a relationship with us? (His son, Jesus)
2. How should we see others - saved or not saved? (we should see them as God does, as valuable and precious)

Point To Make: *Father God sees great value in us and in fact in everyone. He gave His only son. He gave all He had for us.*