



## 3. SMALL GROUP Lesson

### IT'S YOUR CHOICE

PROPS: Fun fruits and small bags of chips - enough for everyone to choose one

#### LESSON:

- Hand out the snacks at the beginning of your small group.
- Allow everyone to make their choice.
- Use the word choose and choice often.

#### POINT TO MAKE:

- Ask children why they chose the snack they chose.
- It is great to have a snack today.
- Interesting, every one of you took responsibility for yourself and made a choice.
- Wasn't that easy?
- Sometimes growing up and learning to make wise choices can be challenging, but you do know how to make right choices for yourself.
- Today, you chose between fruit snacks and chips.

- But one day you will choose what college to go to, where to live, who to marry.
- But before you get to that point there are a lot of choices you need to make now.
- Like doing your homework, making your bed, who to be friends with.

#### DISCUSS:

- What choices do children have the ability to make?

#### QUESTIONS TO ASK:

1. What is the hardest choice you have had to make?
2. If you have a hard choice to make what should you do? (read the Bible, pray, ask parents or teacher for assistance)



Small Group Notes

### SMALL GROUP SCHEDULE

1. Pre-Service Activity
2. Bible Time
3. Small Group Lesson
4. Dismiss

### FINDING GOD THE POWER OF CHOICE

#### MEMORY VERSE:

Joshua 24:15, "Choose for yourselves this day whom you will serve..." (NKJV)

#### BOTTOM LINE:

Take responsibility for your life.



## 1. PRE-SERVICE Activity

- During the Pre-Service Activity, group leaders will direct conversation and games to help kids make friends at church.
- As a group leader you have the choice of Ice Breaker Questions or Game to use as the children arrive.

### ICE BREAKER Questions:

#### Question #151:

- If you could visit anywhere you wanted to - today, where would you go?

#### Question #891:

- What do you want to be when you grow up?

### ICE BREAKER Game:

#### The Big Eye Looks

- Group sits in chairs, in a circle, with one less chair than number of people in group.
- One person is in the center as "The Big Eye."
- "The Big Eye" says something about themselves and then others in the group, who share the same thing, must find a new seat, including "The Big Eye."
- The person left standing becomes the next "Big Eye."
- Example: "The Big Eye" looks at everyone who had cereal for breakfast.

## 2. BIBLE Time

### READ THE BIBLE:

*1st-2nd Grade - Day by Day Bible: Story not in the Day by Day Bible*

*3rd Grade and up - NIV Bible: Joshua 1:1-11*

- Have each child read one verse out loud.
- Go around the room.
- This works best if everyone uses the same, easy-to-read translation of the Bible.

### BIBLE STORY:

*Joshua Becomes A Leader*

### BIBLE CONNECTION:

*Moses led the children of Israel out of slavery. Joshua became the leader after Moses died. It was a very big job, but God spoke to Moses and to Joshua. God told him not to be afraid but be courageous. Joshua chose to trust Moses' and God's choice and he did become a great leader. To become strong and courageous he studied God's Word and obeyed it.*

### BIBLE QUESTIONS:

1. If God and Moses chose Joshua to be the leader, did Joshua have a choice? (yes, we always have a choice, but it is good to choose God's way)
2. What do we do if we have to make a choice and we don't know what to do? (what does God's Word say? What do our parents say?)

**Point To Make:** *Joshua was overwhelmed when Moses died and he became the leader, but he chose to obey God and follow His Word and God made him successful.*