



3. SMALL GROUP Lesson

HOW TO MAKE A FRIEND

PROPS: "Best Friends" necklace or picture of one.

LESSON:

- Show the "Best Friends" necklace and talk about how each friend gets one part of the necklace.

POINT TO MAKE:

- The law of sowing and reaping works with our friends too.
- The Bible says, "if a man wants friends, let him show himself friendly,"
- Sometimes when kids are lonely and don't have any friends, they will think it is somebody else's fault.
- They think like this, "nobody likes me" and then they begin to feel sorry for themselves.
- Hey, you don't have to sit there and be lonely.
- If you want friends just start being nice to people.
- Learn to give and take. Learn how to share.
- Think about others instead of thinking about yourself all the time.

- There are lots of people out there that are in the same boat as you.
- So start being friendly and you will have lots of friends. If you want good friends, sow some kindness.

DISCUSS:

- What are things you can do to become a good friend?

QUESTIONS TO ASK:

1. There is nothing you can do if you have no friends. (false, you can choose to be a friend)
2. What is the law of sowing and reaping? (what you sow you will reap)



Small Group Notes

SMALL GROUP SCHEDULE

1. Pre-Service Activity
2. Bible Time
3. Small Group Lesson
4. Dismiss

FINDING GOD CONSEQUENCES

MEMORY VERSE:

Deuteronomy 30:19, "I have set before you life and death, blessing and cursing; therefore choose life..." (NKJV)

TAKE HOME POINT:

My life is a product of the choices I make.



1. PRE-SERVICE Activity

- During the Pre-Service Activity, group leaders will direct conversation and games to help kids make friends at church.
- As a group leader you have the choice of Ice Breaker Questions or Game to use as the children arrive.

ICE BREAKER Questions:

Question #152:

- Who is your best friend?

Question #892:

- What is your favorite thing to do with your best friend?

ICE BREAKER Game:

Finish The Story

- Have children get in a circle.
- Pick one child to start.
- They begin "The Story."
Example: Once upon a time...
- The next person adds to the story.
Example: Once upon a time, a puppy was born...
- It continues around the room.
- You can go around as many times as you would like.



2. BIBLE Time

READ THE BIBLE:

1st-2nd Grade - Day by Day Bible: Pig Food (pages 311-312)

3rd Grade and up - NIV Bible: Luke 15:11-24

- Have each child read one verse out loud.
- Go around the room.
- This works best if everyone uses the same, easy-to-read translation of the Bible.

BIBLE STORY:

Pig Food

BIBLE CONNECTION:

There was a man who had two sons. The younger son asked for his part of the family money. The boy left and lived a wild life. After he spent all of his money, he had no food, no home and no friends. He got a job feeding pigs. He was so hungry he wanted to eat the pig food and realized that his father's servants ate better than this. He went home.

BIBLE QUESTIONS:

1. What did the boy ask of his father? (to take his part of the family money)
2. When he was at the bottom of the barrel what did he do? (he went back to his father)
3. What are the consequences to the boy's actions? (he lost everything)

Point To Make: *There are consequences to our actions. Some are good and some are bad. In this story it turned out well for the boy. When he went home his father was there for him.*