



Small Group Notes

3. *SMALL GROUP Lesson*

BE FILLED

Props Needed: 1 balloon (not filled)

LESSON:

- Can you see the Holy Spirit? No, we can't see Him.
- Even though we can't see the Holy Spirit, there is evidence when we are filled. Does anyone know what the evidence is? (Allow them to respond.)
- That's right; the evidence that you are filled with the Holy Spirit is that you can speak in other tongues.

MAKE THE POINT:

- Hold up the balloon and blow it up in front of the kids.
- What is in this balloon? (air)
- Can you see the air? How do you know it's full of air? You can't see the air, but you see the **evidence** of the air because the balloon is bigger.

HOW TO RECEIVE THE HOLY SPIRIT:

1. Believe that you will be filled.
2. Ask for the Holy Spirit.
3. Listen to your heart.
4. Speak the words that you hear.

QUESTIONS:

1. Name the four steps to receive the Holy Spirit. (believe you will, ask, listen to your heart, speak the words you hear)
2. How do you know if you are filled with the Holy Spirit? (you speak in other tongues)

SMALL GROUP SCHEDULE

1. Pre-Service Activity
2. Bible Time
3. Small Group Lesson
4. Activity Page
5. Dismiss

HOLY SPIRIT: FILLED WITH THE HOLY SPIRIT

MEMORY VERSE:

Acts 1:8, "But you will receive power when the Holy Spirit comes on you: and you will be my witnesses..." (NIV)

BOTTOM LINE:

The Holy Spirit comes upon us to help us share Jesus with others.



1. PRE-SERVICE Activity

- During the Pre-Service Activity, group leaders will direct conversation and games to help kids make friends at church.
- As a group leader you have the choice of Ice Breaker Questions or Game to use as the children arrive.

ICE BREAKER Questions:

Question #714:

- Where do your grandparents live?

Question #324:

- What is the farthest that you have ridden your bike?

ICE BREAKER Game: LAST ONE SITTING

- Have the children sit in a circle.
- Pick one child to start by standing in the middle.
- Ask them to share something that describes how they look, for example: I have blue eyes. Everyone who has blue eyes has to stand up.
- Next, the same child should describe something else, for example: I am a boy; then all the boys stand up.
- Have them continue until there is only one person still sitting – they win!
- The winner gets to start the game again by being the one in the middle.



2. BIBLE Time

READ THE BIBLE:

1st-2nd Grade - Day by Day Bible: Animals In A Big Sheet (pages 361 & 362)
3rd Grade and up - NIV Bible: Acts 10

- Have each child read one verse out loud.
- Go around the room.
- This works best if everyone uses the same, easy-to-read translation of the Bible.

BIBLE STORY:

Peter & Cornelius

BIBLE CONNECTION:

One day Peter had a vision from the Lord. While he was trying to understand the Holy Spirit spoke to him and told him two men were looking for him and to go with them. It happened just like the Holy Spirit said. Peter went with them to Cornelius' house. Cornelius was a good man but he was not Jewish. Peter preached and prayed with Cornelius and his friends to receive Jesus and be filled with the Holy Spirit. Peter knew that they were filled because they spoke in tongues just like he had.

BIBLE QUESTIONS:

1. Why did God give Peter a vision? (He wanted Peter to know that Gentiles could be saved and filled with the Holy Spirit)
2. Why was this significant? (up to that time none of the disciples were preaching to the Gentiles)
3. How did Peter know Cornelius was filled with the Holy Spirit? (he spoke in other tongues and he heard him)

POINT TO MAKE: *God spoke to Peter and gave him this vision to lead him to the Gentiles. God wanted everyone to know His son, Jesus and to be filled with the Holy Spirit.*