



3. SMALL GROUP Lesson

SECRET AGENTS

PROPS NEEDED: Fedora hat and sunglasses

LESSON:

- Put on the fedora hat and sunglasses.
- How many of you have watched a TV show or movie with a “secret agent” in it?
- What did the “secret agent” do? (allow for response)
- Secret agents use code words, they go through specialized training for missions and they are assigned to special missions.

POINT TO MAKE:

- When you are born again and become filled with the Holy Spirit, you become a special agent.
- The gift of tongues is like our secret code language with the Father. We can speak in tongues and only He know, what we are saying.
- When we pray in tongues it helps to build us up and prepare

us for what God wants us to do - just like secret agents go through special training.

- When we pray in tongues we don't always know what we are praying about, but it is a special mission.

QUESTIONS TO ASK:

1. Why is praying in tongues like being a secret agent? (only the Father knows what we are saying, and we can pray for things we don't know about)
2. Does the enemy know what you are praying for when you are praying in tongues? (no)

SMALL GROUP SCHEDULE

1. Pre-Service Activity
2. Bible Time
3. Small Group Lesson
4. Activity Page
5. Dismiss

HOLY SPIRIT: THE GIFT OF TONGUES

MEMORY VERSE:

1 Corinthians 14:4, “The one who speaks in a tongue builds up himself...” (ESV)

BOTTOM LINE:

Speaking in tongues builds up your spirit, is a secret prayer language to God, and controls your tongue.



1. PRE-SERVICE Activity

- During the Pre-Service Activity, group leaders will direct conversation and games to help kids make friends at church.
- As a group leader you have the choice of Ice Breaker Questions or Game to use as the children arrive.

ICE BREAKER Questions:

Question #215:

- What is your favorite time of day?
- Why?

Question #525

- What is your favorite store to shop at?
- Why?

ICE BREAKER Game: **Who Do You Know?**

Directions:

- Match kids up in pairs (preferably someone they do not know)
- Give them 5 minutes to learn as much as they can about the other person. (Could get noisy.)
- Then, have everyone (one at a time) "introduce" the other person telling 5 things about them.

"Hello, this is Sue and she has 3 brothers, has always lived in the same house, has a cat, likes baseball and her grandmother lives with her."

2. BIBLE Time

READ THE BIBLE:

1st-2nd Grade - Day by Day Bible: Animals in a Big Sheet (pgs. 361-362)

3rd Grade and up - NIV Bible: Acts 10:1-48

- Have each child read one verse out loud.
- Go around the room.
- This works best if everyone uses the same, easy-to-read translation of the Bible.

BIBLE STORY:

The Special Gift

BIBLE CONNECTION:

Cornelius was not Jewish or a Christian, but he loved the Lord. An angel appeared to Cornelius to find Peter. He obeyed and when Peter met Cornelius he realized that even though he wasn't Jewish, Cornelius loved the Lord, so Peter preached to Cornelius and his household. All that heard were saved and spoke in tongues.

BIBLE QUESTIONS:

1. Cornelius loved the Lord and prayed everyday, wasn't that enough? (God wanted Cornelius to have more)
2. When Peter preached to Cornelius and his house what happened? (they were all filled with the Holy Spirit)

POINT TO MAKE: *Cornelius loved the Lord. He prayed every day, but it was incomplete. When Cornelius was filled with the Holy Spirit, he was able to praise and worship God.*