



SUPERCHURCH 2.0

# God Created Man

MEMORY VERSE: Genesis 1:27, "God created man in His image..." (NIV)

BOTTOM LINE: God Created Man

## ▶ TO THE TEACHER:

This lesson will establish that there are other ideas about how the world began, why we are here and what evolution is.

- 1. Other Ideas:** You will introduce the idea to children that there are other ideas about how the world began. If they go to public school your kids have already been introduced to the theory of evolution, but they may not realize that what they are being taught in science class contradicts what God says in the Bible.
- 2. Evolution:** You will show how silly the idea of evolution really is. It's hard to believe that the world, in all of its detail, came to be without someone planning it.
- 3. Creation:** You will also teach your children the "why" of creation. Only the Bible can answer the question of "Why are we here?" The answer is very simple. God created man because He is a Father and He wanted children. The theory of evolution leaves out the fact that God is our Father and He loves us.

Some Christians will try and merge evolution and creation. God could have created the world through evolution because He is all-powerful, but this idea leaves out the fact that man was created in God's image. We are God's kids and we look like Him, just like our kids look like us. God wasn't just making creatures to add to His zoo. God the Father created children that He could love.



# God Created Man

**LARGE GROUP SCHEDULE** Today's Date: \_\_\_\_\_

Lead Teacher: \_\_\_\_\_

WHO	LESSON OUTLINE	WHAT
_____	1. Participation Awards	
_____	2. Praise & Worship	
_____	3. Announcements	
_____	4. Offering	
_____	5. Motion Comic	Adventures of the Masked Hero #3
_____	6. Motion Comic Follow-up	
_____	7. Bottom Line	God created man.
_____	8. Memory Verse	Genesis 1:27, "God created man in His image..." (NIV)
_____	9. Drama	Not Too Bright: "Evolutionary Army"
_____	10. Object Lesson	The Reason For Creation
_____	11. Short Film	"Lizard Soup"
_____	12. Short Film Application	
_____	13. Inter-Active Lesson	Created In His Image
_____	14. Altar Call	
_____	15. Digital Review Questions	
_____	16. Small Groups	

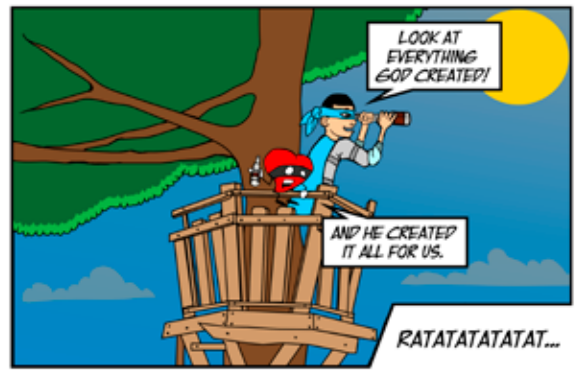


MOTIONCOMIC

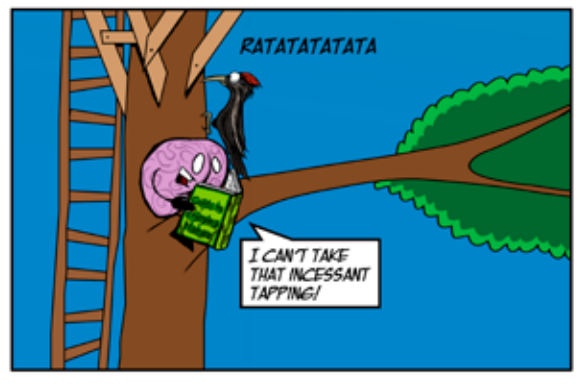
The Adventures of the Masked Hero Episode #3

TO THE TEACHER:

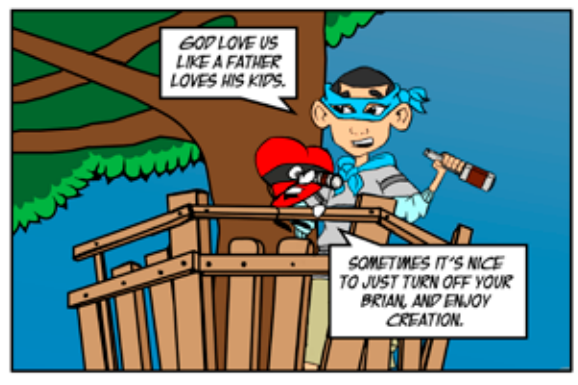
- What were Johnny and Heart Boy enjoying?
- Was Brain enjoying nature?
- Think about how beautiful the world is. Is the world just a big accident or did someone design it?
- Let's look at the bottom line.....



Panel 1



Panel 2



Panel 3



Panel 4





**DRAMA**

***Not Too Bright: “Evolutionary Army”***

- TAKE HOME POINT: Man did not evolve.
- CHARACTERS: Not Too Bright
- WHAT YOU NEED: A picture of a field with monkey heads popping up  
Whoopee cushion

**DRAMA SCRIPT:**

(Not Too Bright (NTB) enters the room. He is carrying a picture of a farmer’s field with monkey heads popping up from the ground.)

- Teacher: Oh no, not this guy again. I thought I told you not to interrupt us anymore?
- NTB: Uh, I haven’t checked my email in a while so.
- Teacher: I didn’t send you an email. I told you in person.
- NTB: Uh, that wasn’t me you must be thinking of that Dr. Rubinshnickle guy.
- Teacher: NO. It was definitely you. Remember it was after last time you were here.
- NTB: Okay, well now that I understand what you meant I won’t do it anymore.
- Teacher: Great.
- NTB: After today.
- Teacher: How about as of right now. You can start by leaving.
- NTB: That wasn’t the deal Teach. Besides I already came all the way down here and you wouldn’t want to waste my whole day would you? After all I’m a busy guy with a lot of stuff on the go.
- Teacher: We are in the middle of our lesson here, and we can’t have you distracting us.
- NTB: The lesson is why I’m here. I have some VERY important information for you.

*Continued on next page*



***Not Too Bright: "Evolutionary Army" Drama Script — Continued***

Teacher: What information?

NTB: Well, it seems that you guys are doing the exact same thing as me. You guys are working toward evolution same as me.

Teacher: What? We aren't working toward evolution.

NTB: Sure you are, I heard you talking about it when I was in the hall. I've been working toward evolving for like a week and I'm due any minute now.

Teacher: Well, you can try all you want. Evolution doesn't exist so you can try all you want and nothing is going to happen. Besides even scientists don't think that's how it works.

NTB: Quiet down Teach, do I interrupt when you are talking?

Teacher: Sorry.

NTB: Watch. I think it's happening right now. I've been sleeping on feathers for weeks and now I'm going to sprout wings just like a bird.

(NTB squeezes his face like he's trying to push out wings until his face goes red and he nearly passes out. He squeezes the whoopee cushion in his pocket for a sound effect.)

NTB: Whoops! looks like that was just gas.

Teacher: Gross. You have no idea what you are talking about.

NTB: Okay Okay so my wings aren't ready to hatch yet. That doesn't prove anything.

Teacher: I think you should go.

NTB: Ha, you won't be able to talk to me like that when my army is complete.

Teacher: Now what are you talking about?

*Continued on next page*



***Not Too Bright: "Evolutionary Army" Drama Script — Continued***

NTB: I can't say, it's a secret.

Teacher: Perfect we don't want to hear about it anyway.

NTB: Alright, I'm going to tell you but you can't tell anyone.

Teacher: Whatever.

NTB: When I learned about evolution it got me thinking. Hey I've got a whole bunch of monkeys just sitting around doing nothing.

Teacher: Why do you have a bunch of monkeys?

NTB: Because I'm Not Too Bright, and that's not important. So I heard about back when America was founded they fought an evolutionary war.

Teacher: Evolutionary war?

NTB: Ya! That. All those old dead guys were farmers right so I know exactly what they did.

Teacher: You do?

NTB: Ya, I do.

Teacher: They planted monkeys and grew soldiers. So I took all my monkeys and planted them in the ground. See.

(He holds up the picture.)

Teacher: That is definitely not what happened.

NTB: Oh yes it is.

Teacher: Come on. How could you possibly believe that?

NTB: I'm Not Too Bright.

Teacher: Look evolution is just a story someone made up. God created everything. Haven't you learned anything all those times you've been here?

*Continued on next page*





***Not Too Bright: "Evolutionary Army" Drama Script — Continued***

NTB: Hahaha. Nope.

Teacher: Well, why not?

NTB: You know, I'm Not Too Bright.

Teacher: So, why are you growing an army anyway?

NTB: That's easy.

Teacher: Okay?

NTB: Well, so I can take over the world of course!

Teacher: Take over the world?!

NTB: Yessss! Haaaaa!

Teacher: Why do you want to take over the world?

NTB: Cause I'm Not Too Bright!

Teacher: Do you really think you can take over the world by growing an army of monkeys?

NTB: Yes, of course. I'm Not Too Bright!

Teacher: You certainly are.

NTB: Hey!

Teacher: Well, you said it. Get out of here and quit wasting our time.

NTB: Fine, it's almost time to water the troops anyway. Hahaha.

(NTB Exits)

The End



## OBJECT LESSON *The Reason For Creation*

SCRIPTURE REFERENCE: Genesis 1:27, "God created man in His image..." (NIV)

TAKE HOME POINT: The reason for earth is mankind.

- WHAT YOU NEED:
- A small dog
  - Darwin's book, "Origin of the Species"
  - A Bible

### ▶ TO THE TEACHER:

Bring dog to front of class and take him on a walk throughout the class as you teach.

Scan to see video demonstration.



<http://bit.ly/12nrAaE>

### OBJECT LESSON APPLICATION:

Think about the beautiful world that God created. Why did God create the world? The reason for creation is man. We are the only creatures on the earth that can understand the beauty of creation.

When I take my dog for a walk he doesn't think, "Look at that beautiful tree." When my dog sees a tree he thinks of one or two things. (Number one, or number two.)

God created the world for man and God created man for Himself. God created man simply because He is a Father and He wanted children. That is what the Bible means when it says, "God created man in His own image." My kids look like me because they are my children. We look like God because we are His kids.

I love my dog, but he doesn't look like me because he is not one of my kids. Sometimes people will try to merge the Bible account of creation with the theory of evolution.

*Continued on next page*





***The Reason For Creation*** Object Lesson — *Continued*

(Hold up the Bible and Darwin’s “Origin of the Species.”)

People will say things like, “Maybe God created the world through evolution.” Could God have created the world through evolution by causing lizards to turn into birds, and monkeys turning into people. He could have done it that way because He is all-powerful and God can do anything.

But the problem with this idea is that it leaves out the idea that man was created in God’s image. God wasn’t just creating creatures when He created man, He was creating a family. He wanted sons and daughters. That is what makes you special. You are a child of God.



**SHORT FILM  
APPLICATION:**

***“LIZARD SOUP”***

That was a funny short film.

What we tried to do with this video was to turn the tables on the world. The world tries to make it seem like we are foolish for believing that God created the world, when in reality evolution is a very foolish idea.

Have you ever heard a teacher at school teach the theory of evolution? I remember the first time I heard the theory of evolution.

It went something like this.

Billions of years ago the Earth was a flaming ball of lava. All of a sudden water came and put out all the fire. (They didn't say where the water came from.)

Then one day life began. Life started as a little one cell Amoeba. After millions of years the Amoeba grew into a fish. Another million years

and the fish grew legs and turned into the lizard. The lizard crawled out of the water and another million years went by and the lizard grew wings and turned into a bird. The bird turned into a monkey and the monkey turned into a man.

Now that's a foolish story, which was made up by people who don't believe in God.

I choose to believe the Bible, because God was the only one that really knows how the world was created. God was the only one that was here.

**INTER-ACTIVE  
LESSON*****Created In His Image***

**SCRIPTURE REFERENCE:** Genesis 1:27, "God created man in His image. . ."(NIV)

**WHAT YOU'LL LEARN:** Man was created in the image of God.

**WHAT YOU NEED:** • 4 jars of play-dough • 4 volunteers

**INSTRUCTIONS:**

- Each volunteer has a jar of play-dough.
- Five minute time period.
- Race to see who finishes making image first.
- Goal: They will mold and create an image resembling you, the Teacher.
- Winner: The child with the play-dough image that looks most like you.

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**SPIRITUAL APPLICATION:**

Wow! These creations are awesome, of course they are all of me. But isn't it interesting how they all look different, but are of me. They are the image that the sculptor created. You know boys and girls, you and I were created by God. He formed us and molded us in His image. The Bible tells us that we were handcrafted in His image. The Father God created the sun, moon, stars, water, earth and all of the animals, but He wasn't done until He created man. He created man to fellowship with and He created the earth for man to have a place to enjoy. So, when you look at one another, there is God's creation for friendship. When you look at the sunsets, or mountains, rivers or oceans, those were created for you to enjoy.





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## DIGITAL REVIEW QUESTIONS

NEEDED:

Review Prizes (penny candy for right answers)

### ▶ TO THE TEACHER:

The **Digital Review Questions** are a part of “The Masked Hero” download.

Once you get to the Memory Verse, then **PAUSE** the video.

After you have done your teaching then **PLAY** the Digital Review Questions.

You can turn this into a **Review Game** by rewarding kids for correct answers.

1. Why did God create the Earth?
  - a. He likes birds.
  - b. For us to enjoy**
  - c. He was bored
  - d. He needed somewhere to put the animals
2. Why did God create man?
  - a. To take care of the animals
  - b. So we could make lots of money
  - c. He wanted children**
  - d. So we could play video games
3. Man was created \_\_\_\_\_.
  - a. to run fast
  - b. to eat and sleep
  - c. in God’s image**
  - d. to look like a turtle
4. The “Theory of Evolution” was written by whom?
  - a. George Washington
  - b. Charles Darwin**
  - c. Albert Einstein
  - d. Bruce Wayne
5. The Bible was inspired by whom?
  - a. Abraham Lincoln
  - b. Billy Graham
  - c. Sponge Bob
  - d. God**



# God Created Man

## PROP LIST

Teaching Date: \_\_\_\_\_

\_\_\_\_\_ Participation Awards (Large candy bars or prizes)

\_\_\_\_\_ How many needed?

\_\_\_\_\_ Review Prizes (penny candy)

Not Too Bright: "Evolutionary Army" — Pages 4-7

Characters

\_\_\_\_\_ Not Too Bright

Props

\_\_\_\_\_ A picture of a field with monkey heads popping up

\_\_\_\_\_ Whoopee cushion

Object Lesson: The Reason For Creation — Pages 8-9

\_\_\_\_\_ Small Dog

\_\_\_\_\_ Bible

\_\_\_\_\_ "Origins of the Species" by Darwin

Inter-Active Lesson: Created In His Image — Page 11

\_\_\_\_\_ 4 Tubs of Play-Dough

\_\_\_\_\_ 4 Volunteers

Small Groups: God Created Man

\_\_\_\_\_ Bag of chips for each group

\_\_\_\_\_ How many needed?

\_\_\_\_\_ Activity page

\_\_\_\_\_ How many needed?

\_\_\_\_\_ Small Group Notes

\_\_\_\_\_ How many needed?

Special Edition: Pastoring Your Kids

\_\_\_\_\_ How many needed?